

General Preschool Standards*

Marvelous Me

Symbols denote where each activity can be found

- 🗣️ = language section
- 😊☹️ = social/emotional section
- 123 = math section
- 📖 = science section
- 🎨 = art section
- 🎵 = music section
- 🎭 = dramatic play section

Language

| Standard | Objectives | Activities ** |
|------------------------------|---|--|
| Listening Comprehension | <ul style="list-style-type: none"> ♦ Understands simple directions ♦ Listens to books, conversations, peers and responds appropriately ♦ Responds to questions | <ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Missing Child 😊☹️ |
| Vocabulary | <ul style="list-style-type: none"> ♦ Uses new vocabulary in everyday communication ♦ Links new experiences & vocabulary to current ♦ Attempts to communicate beyond vocabulary | <ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ I Love Myself 🗣️ ♦ Head, Shoulders, Knees and Toes 🎵 |
| Speech and Verbal Expression | <ul style="list-style-type: none"> ♦ Uses language for variety of purposes ♦ Produces sounds accurately ♦ Experiments with sound ♦ Uses sentences of increasing length ♦ Asks questions related to a current topic ♦ Begins retelling in sequence | <ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Family Stories 🗣️ |
| Phonological Awareness | <ul style="list-style-type: none"> ♦ Sensitive to sounds within words ♦ Begins to identify rhymes ♦ Begins to break words into syllables | <ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Big Name, Little Name 🗣️ |
| Print & Book Awareness | <ul style="list-style-type: none"> ♦ Understands that reading & writing are ways to get info & communicate ♦ Begins to recognize the association between spoken and written words in read-alouds | <ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ |

*Compiled from a variety of state standards

**Many individual activities meet several standards. Listed is the one most emphasized.

| | | |
|-----------------------------|--|---|
| Letter Knowledge | <ul style="list-style-type: none"> ◆ Identifies some alphabet letters ◆ Begins to notice letters in familiar words ◆ Begins to make letter/sound matches | <ul style="list-style-type: none"> ◆ Story Stretchers 🧠 ◆ Body Parts 🧠 |
| Knowledge of Literary Forms | <ul style="list-style-type: none"> ◆ Predicts plot, events in narrative text ◆ Responds to information in books ◆ Connects information to life experiences ◆ Retells story in sequence | <ul style="list-style-type: none"> ◆ Story Stretchers 🧠 |
| Written Expression | <ul style="list-style-type: none"> ◆ Uses known letters/approximations to represent writing ◆ Begins to dictate words, phrases, etc. | <ul style="list-style-type: none"> ◆ Story Stretchers 🧠 ◆ My Special Family 🧠 ◆ Staying Fit Class Book 🧠 |

Math

| Standard | Objectives | Activities |
|----------------------------------|--|--|
| Number and Operations | <ul style="list-style-type: none"> ♦Arranges concrete objects in sets with one-to-one correspondence ♦Counts by ones to 10 or higher ♦Begins to compare concrete quantities ♦Begins to understand part of a whole ♦Begins to identify first and last | <ul style="list-style-type: none"> ♦Big Steps, Little Steps 123 |
| Patterns and Sequencing | <ul style="list-style-type: none"> ♦Imitates pattern sounds and movements ♦Recognizes and reproduces simple patterns of concrete objects ♦Begins to recognize patterns in the environment (day/night) ♦Begins to predict what comes next in patterns ♦Creates patterns using concrete objects | <ul style="list-style-type: none"> ♦Handprint Patterns 123 ♦Body Rhythms 🎵 |
| Geometry & Spatial Sense | <ul style="list-style-type: none"> ♦Begins to recognize, describe, name shapes ♦Begins to use directional words ♦Begins to recognize when a shape has changed position ♦Begins to recognize & predict the result of putting together shapes | <ul style="list-style-type: none"> ♦Left Hand, Right Hand 123 ♦A Body of Shapes 123 |
| Measurement | <ul style="list-style-type: none"> ♦Fills a shape w/ solids or liquids ♦Begins to make size comparisons ♦Begins to use tools to imitate measuring ♦Begins to order objects by attributes | <ul style="list-style-type: none"> ♦How Tall Am I? 123 ♦How Much Do You Weigh? 123 |
| Classification & Data Collection | <ul style="list-style-type: none"> ♦Matches like objects ♦Describes similarities/differences between objects ♦Sorts by attributes and begins to explain how objects are grouped ♦Participates in creating and using graphs ♦Identifies sets of objects | <ul style="list-style-type: none"> ♦How Big is Your Family? 123 ♦Who Goes Where? 123 |









Science

| Standard | Objectives | Activities |
|--------------------------------------|---|--|
| Science Process | <ul style="list-style-type: none"> ◆ Begins to demonstrate safe & appropriate use of materials ◆ Asks questions ◆ Uses senses to observe and learn about objects, etc. ◆ Describes observations ◆ Gathers information w/ simple tools ◆ Makes predictions based on past experience ◆ Creates and uses simple data charts ◆ Records observations though dictation, pictures or writing | <ul style="list-style-type: none"> ◆ Feel Your Bones 🖥️ ◆ Feel with Your Feet 🖥️ |
| Science Concepts Life Science | <ul style="list-style-type: none"> ◆ Observes and describes properties of living things ◆ Groups living and non living ◆ Identifies similarities and differences ◆ Understands that plants & animals have varying life cycles | <ul style="list-style-type: none"> ◆ We all Grow 🖥️ ◆ Heart Beats 🖥️ ◆ I Bend, I Shake 🖥️ ◆ Breathe In, Breathe Out 🖥️ ◆ That Bone is Where? 🖥️ |
| Science Concepts Physical Science | <ul style="list-style-type: none"> ◆ Observes and describes properties of objects | |
| Science Concepts Earth Science | <ul style="list-style-type: none"> ◆ Begins to observe changes in weather ◆ Participates in activities to explore the earth | |
| Science Concepts Health Science | <ul style="list-style-type: none"> ◆ Participates in activities related to health ◆ Participates in activities related to nutrition ◆ Discusses & utilizes proper safety precautions | <ul style="list-style-type: none"> ◆ Body Fuel 🖥️ ◆ Hand Washing Song 🎵 ◆ Hygiene Song 🎵 ◆ Exercise Routine 🎵 ◆ So Clean! 🧼🧼 |

Social Studies

| Standard | Objectives | Activities |
|---|--|--|
| Understanding role in family, classroom & community | <ul style="list-style-type: none"> ◆ Participates in classroom jobs ◆ Becomes aware of roles, responsibilities and services provided by community workers ◆ Begins to understand family structures and roles | <ul style="list-style-type: none"> ◆ Family Day ☺☺ ◆ Happy Helpers ☺☺ ◆ Family Dress Up 🧢👗 |
| Respect for differences | <ul style="list-style-type: none"> ◆ Identifies similarities/differences among people ◆ Emerging awareness of culture and ethnicity ◆ Emerging awareness of abilities | <ul style="list-style-type: none"> ◆ You're A Star ☺☺ ◆ Pat on the Back ☺☺ ◆ Mirror Mirror ☺☺ ◆ Show and Tell ☺☺ ◆ So Many Skin Tones 🖍 |
| Geographic thinking | <ul style="list-style-type: none"> ◆ Identifies common features in home & school environments ◆ Creates simple representations of home, school, community ◆ Uses and responds to directional, position & size words | |
| Social Skills | <ul style="list-style-type: none"> ◆ Begin to participate in cooperative play ◆ Show pleasure in the company of peers ◆ Follows rules and routines ◆ Responds to suggestions of others ◆ Responds quickly to transitions and changes in daily routine | <ul style="list-style-type: none"> ◆ Hi, How Are You? ☺☺ ◆ Body Tracing 🖍 ◆ Friendship Beads 🖍 |
| Emotional Skills | <ul style="list-style-type: none"> ◆ Use words and appropriate gestures to express feelings ◆ Shows empathy ◆ Increased ability to control intense feelings | |

Artistic Expression

| Standard | Objectives | Activities |
|---------------|---|---|
| Art | <ul style="list-style-type: none"> ◆ Uses a variety of materials to create original work ◆ Begins to use art as a form of expression ◆ Shares ideas about personal artwork ◆ Begins to show interest in the artwork of others | <ul style="list-style-type: none"> ◆ My Marvelous Art  ◆ Fantastic Frames  ◆ Self Portraits  ◆ Handprint Paperweight  |
| Music | <ul style="list-style-type: none"> ◆ Participates in music activities ◆ Responds to music of different tempos through movement | <ul style="list-style-type: none"> ◆ You Are Special  ◆ Clap and Stomp  |
| Dramatic Play | <ul style="list-style-type: none"> ◆ Expresses feelings through movement ◆ Begins to create or recreate stories, moods or experiences through dramatic play | <ul style="list-style-type: none"> ◆ Family Masks  ◆ Doctor's Office  |

Physical Development

| Standard | Objectives | Activities |
|-------------------------|---|---|
| Physical Movement | <ul style="list-style-type: none"> ♦ Shows an awareness of name, location and relationship of body parts ♦ Able to move from one space to another in different ways (running, jumping, hopping, etc.) ♦ Able to move in place (reaching, twisting, bending) ♦ Begins to move in rhythm ♦ Build awareness of directionality and position in space ♦ Use both sides of the body to strengthen bilateral coordination ♦ Use hand-eye coordination, visual perception and tracking in play | <ul style="list-style-type: none"> ♦ Dance, Dance, Dance! 🎵 ♦ Follow Me 🎵 ♦ Me and My Mirror 🧐 ♦ Rag Doll and Soldier 🧐 |
| Gross motor development | <ul style="list-style-type: none"> ♦ Begins to throw or kick objects in a particular direction ♦ Begins to play catch ♦ Begins to coordinate arms and legs (swinging, stretching, etc.) | <ul style="list-style-type: none"> ♦ Obstacle Course 🧐 ♦ Bike, Jog, Dance 🧐 |
| Fine motor development | <ul style="list-style-type: none"> ♦ Strengthen hand grasp and flexibility ♦ Develops pincer control ♦ Build grasp-and-release skill ♦ Begins to practice self-help skills (zipping, buttoning, etc.) ♦ Begins to hold writing tools with fingers rather than fist ♦ Manipulates objects with small parts ♦ Begins to use scissors | <ul style="list-style-type: none"> ♦ Hand Hugs 😊😊 ♦ Say It with Signs 😊😊 ♦ Paper Dolls ✂️ |