

General Preschool Standards*

In the Forest

Symbols denote where each activity can be found

- 🗣️ = language section
- 😊☹️ = social/emotional section
- 123 = math section
- 📖 = science section
- 🖍️ = art section
- 🎵 = music section
- 🎭 = dramatic play section

Language

Standard	Objectives	Activities **
Listening Comprehension	<ul style="list-style-type: none"> ♦ Understands simple directions ♦ Listens to books, conversations, peers and responds appropriately ♦ Responds to questions 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Storytellers 🗣️
Vocabulary	<ul style="list-style-type: none"> ♦ Uses new vocabulary in everyday communication ♦ Links new experiences & vocabulary to current ♦ Attempts to communicate beyond vocabulary 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Pack Your Backpacks 🎭
Speech and Verbal Expression	<ul style="list-style-type: none"> ♦ Uses language for variety of purposes ♦ Produces sounds accurately ♦ Experiments with sound ♦ Uses sentences of increasing length ♦ Asks questions related to a current topic ♦ Begins retelling in sequence 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Guess Who? 🗣️
Phonological Awareness	<ul style="list-style-type: none"> ♦ Sensitive to sounds within words ♦ Begins to identify rhymes ♦ Begins to break words into syllables 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Exploring Words 🗣️ ♦ A-Hunting We Will Go 🎵
Print & Book Awareness	<ul style="list-style-type: none"> ♦ Understands that reading & writing are ways to get info & communicate ♦ Begins to recognize the association between spoken and written words in read-alouds 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️

*Compiled from a variety of state standards

**Many individual activities meet several standards. Listed is the one most emphasized.

Language (continued)

Letter Knowledge	<ul style="list-style-type: none"> ♦ Identifies some alphabet letters ♦ Begins to notice letters in familiar words ♦ Begins to make letter/sound matches 	<ul style="list-style-type: none"> ♦ Story Stretchers 🧠 ♦ Alphabet Hunters 🧠
Knowledge of Literary Forms	<ul style="list-style-type: none"> ♦ Predicts plot, events in narrative text ♦ Responds to information in books ♦ Connects information to life experiences ♦ Retells story in sequence 	<ul style="list-style-type: none"> ♦ Story Stretchers 🧠
Written Expression	<ul style="list-style-type: none"> ♦ Uses known letters/approximations to represent writing ♦ Begins to dictate words, phrases, etc. 	<ul style="list-style-type: none"> ♦ Story Stretchers 🧠 ♦ What is a Forest? 🧠















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Math

Standard	Objectives	Activities
Number and Operations	<ul style="list-style-type: none"> ♦Arranges concrete objects in sets with one-to-one correspondence ♦Counts by ones to 10 or higher ♦Begins to compare concrete quantities ♦Begins to understand part of a whole ♦Begins to identify first and last 	<ul style="list-style-type: none"> ♦Cone Counters 123 ♦So Many Birds! 🎵
Patterns and Sequencing	<ul style="list-style-type: none"> ♦Imitates pattern sounds and movements ♦Recognizes and reproduces simple patterns of concrete objects ♦Begins to recognize patterns in the environment (day/night) ♦Begins to predict what comes next in patterns ♦Creates patterns using concrete objects 	<ul style="list-style-type: none"> ♦Leaf Patterns 123
Geometry & Spatial Sense	<ul style="list-style-type: none"> ♦Begins to recognize, describe, name shapes ♦Begins to use directional words ♦Begins to recognize when a shape has changed position ♦Begins to recognize & predict the result of putting together shapes 	<ul style="list-style-type: none"> ♦Big Tree 123
Measurement	<ul style="list-style-type: none"> ♦Fills a shape w/ solids or liquids ♦Begins to make size comparisons ♦Begins to use tools to imitate measuring ♦Begins to order objects by attributes 	<ul style="list-style-type: none"> ♦Wide as a Redwood 123
Classification & Data Collection	<ul style="list-style-type: none"> ♦Matches like objects ♦Describes similarities/differences between objects ♦Sorts by attributes and begins to explain how objects are grouped ♦Participates in creating and using graphs ♦Identifies sets of objects 	<ul style="list-style-type: none"> ♦Sorting Nuts 123 ♦Favorite Animals 123 ♦Forest Animal Pairs 123


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Science

Standard	Objectives	Activities
Science Process	<ul style="list-style-type: none"> ◆ Begins to demonstrate safe & appropriate use of materials ◆ Asks questions ◆ Uses senses to observe and learn about objects, etc. ◆ Describes observations ◆ Gathers information w/ simple tools ◆ Makes predictions based on past experience ◆ Creates and uses simple data charts ◆ Records observations though dictation, pictures or writing 	<ul style="list-style-type: none"> ◆ Exploring Texture 
Science Concepts Life Science	<ul style="list-style-type: none"> ◆ Observes and describes properties of living things ◆ Groups living and non living ◆ Identifies similarities and differences ◆ Understands that plants & animals have varying life cycles 	<ul style="list-style-type: none"> ◆ Plant a Tree  ◆ Where Does It Live?  ◆ Colorful Camouflage  ◆ Maple Tree 
Science Concepts Physical Science	<ul style="list-style-type: none"> ◆ Observes and describes properties of objects 	<ul style="list-style-type: none"> ◆ Nature Rubbings  ◆ The Magic of Mist  ◆ Making Tracks  ◆ Wood Sculptures 
Science Concepts Earth Science	<ul style="list-style-type: none"> ◆ Begins to observe changes in weather ◆ Participates in activities to explore the earth 	<ul style="list-style-type: none"> ◆ Rain Trackers  ◆ Busy Squirrel Song  ◆ Summer Bear, Winter Bear 
Science Concepts Health Science	<ul style="list-style-type: none"> ◆ Participates in activities related to health ◆ Participates in activities related to nutrition ◆ Discusses & utilizes proper safety precautions 	<ul style="list-style-type: none"> ◆ Woodland Tasting Party  ◆ Making Trail Mix 








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Social Studies

Standard	Objectives	Activities
Understanding role in family, classroom & community	<ul style="list-style-type: none"> ♦Participates in classroom jobs ♦Becomes aware of roles, responsibilities and services provided by community workers ♦Begins to understand family structures and roles 	<ul style="list-style-type: none"> ♦Run Wild, Run Free! ☺☺ ♦Helping the Earth ☺☺
Respect for differences	<ul style="list-style-type: none"> ♦Identifies similarities/differences among people ♦Emerging awareness of culture and ethnicity ♦Emerging awareness of abilities 	<ul style="list-style-type: none"> ♦Animal Esteem ☺☺ ♦Scented Memories ☺☺
Geographic thinking	<ul style="list-style-type: none"> ♦Identifies common features in home & school environments ♦Creates simple representations of home, school, community ♦Uses and responds to directional, position & size words 	<ul style="list-style-type: none"> ♦My Own Fantastic Forest ☺☺
Social Skills	<ul style="list-style-type: none"> ♦Begin to participate in cooperative play ♦Show pleasure in the company of peers ♦Follows rules and routines ♦Responds to suggestions of others ♦Responds quickly to transitions and changes in daily routine 	<ul style="list-style-type: none"> ♦Cooperative Mural 
Emotional Skills	<ul style="list-style-type: none"> ♦Use words and appropriate gestures to express feelings ♦Shows empathy ♦Increased ability to control intense feelings 	<ul style="list-style-type: none"> ♦I've Got a Sound ☺☺ ♦Shy as a Fawn ☺☺

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Artistic Expression

Standard	Objectives	Activities
Art	<ul style="list-style-type: none"> ◆ Uses a variety of materials to create original work ◆ Begins to use art as a form of expression ◆ Shares ideas about personal artwork ◆ Begins to show interest in the artwork of others 	<ul style="list-style-type: none"> ◆ Clothespin Butterfly  ◆ Shades of Green  ◆ Natural Collage ◆ Outdoor Art 
Music	<ul style="list-style-type: none"> ◆ Participates in music activities ◆ Responds to music of different tempos through movement 	<ul style="list-style-type: none"> ◆ Bird Calls  ◆ Duck Quacking Cups  ◆ Nature's Music 
Dramatic Play	<ul style="list-style-type: none"> ◆ Expresses feelings through movement ◆ Begins to create or recreate stories, moods or experiences through dramatic play 	<ul style="list-style-type: none"> ◆ Dress Up 

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Physical Development

Standard	Objectives	Activities
Physical Movement	<ul style="list-style-type: none"> ♦ Shows an awareness of name, location and relationship of body parts ♦ Able to move from one space to another in different ways (running, jumping, hopping, etc.) ♦ Able to move in place (reaching, twisting, bending) ♦ Begins to move in rhythm ♦ Build awareness of directionality and position in space ♦ Use both sides of the body to strengthen bilateral coordination ♦ Use hand-eye coordination, visual perception and tracking in play 	<ul style="list-style-type: none"> ♦ Animal Imitations 🐾 ♦ Walking Through the Forest 🐾
Gross motor development	<ul style="list-style-type: none"> ♦ Begins to throw or kick objects in a particular direction ♦ Begins to play catch ♦ Begins to coordinate arms and legs (swinging, stretching, etc.) 	<ul style="list-style-type: none"> ♦ On Safari 🐾 ♦ Sleepy Black Bear 🎵
Fine motor development	<ul style="list-style-type: none"> ♦ Strengthen hand grasp and flexibility ♦ Develops pincer control ♦ Build grasp-and-release skill ♦ Begins to practice self-help skills (zipping, buttoning, etc.) ♦ Begins to hold writing tools with fingers rather than fist ♦ Manipulates objects with small parts ♦ Begins to use scissors 	<ul style="list-style-type: none"> ♦ Coiled Snake ✍️ ♦ Make a Nest ✍️

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