

General Preschool Standards*

Dinosaurs

Symbols denote where each activity can be found

- 🗣️ = language section
- 😊☹️ = social/emotional section
- 123 = math section
- 📖 = science section
- 🎨 = art section
- 🎵 = music section
- 🎭 = dramatic play section

Language

Standard	Objectives	Activities**
Listening Comprehension	<ul style="list-style-type: none"> ♦ Understands simple directions ♦ Listens to books, conversations, peers and responds appropriately ♦ Responds to questions 	♦ Story Stretchers 🗣️
Vocabulary	<ul style="list-style-type: none"> ♦ Uses new vocabulary in everyday communication ♦ Links new experiences & vocab to current ♦ Attempts to communicate beyond vocab 	♦ Story Stretchers 🗣️
Speech and Verbal Expression	<ul style="list-style-type: none"> ♦ Uses language for variety of purposes ♦ Produces sounds accurately ♦ Experiments with sound ♦ Uses sentences of increasing length ♦ Asks questions related to a current topic ♦ Begins retelling in sequence 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ What Are Dinosaurs? 🗣️ ♦ What Happened to the Dinosaurs? 🗣️
Phonological Awareness	<ul style="list-style-type: none"> ♦ Sensitive to sounds within words ♦ Begins to identify rhymes ♦ Begins to break words into syllables 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Great Big Words 🗣️
Print & Book Awareness	<ul style="list-style-type: none"> ♦ Understands that reading & writing are ways to get info & communicate ♦ Begins to recognize the association between spoken and written words in read-alouds 	♦ Story Stretchers 🗣️

*Compiled by World of Wonder from a variety of state standards

**Many individual activities meet several standards. Listed is the one most emphasized.

Language (continued)

Letter Knowledge	<ul style="list-style-type: none"> ♦ Identifies some alphabet letters ♦ Begins to notice letters in familiar words ♦ Begins to make letter/sound matches 	<ul style="list-style-type: none"> ♦ Story Stretchers 🧠 ♦ Dinosaur Alphabet 🧠
Knowledge of Literary Forms	<ul style="list-style-type: none"> ♦ Predicts plot, events in narrative text ♦ Responds to information in books ♦ Connects information to life experiences ♦ Retells story in sequence 	<ul style="list-style-type: none"> ♦ Story Stretchers 🧠
Written Expression	<ul style="list-style-type: none"> ♦ Uses known letters/approximations to represent writing ♦ Begins to dictate words, phrases, etc. 	<ul style="list-style-type: none"> ♦ Story Stretchers 🧠 ♦ Tracing Names 🧠








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Math

Standard	Objectives	Activities **
Number and Operations	<ul style="list-style-type: none"> ♦Arranges concrete objects in sets with one-to-one correspondence ♦Counts by ones to 10 or higher ♦Begins to compare concrete quantities ♦Begins to understand part of a whole ♦Begins to identify first and last 	<ul style="list-style-type: none"> ♦Ten Little Dinosaurs 123 ♦Five Little Dinosaurs 🎵
Patterns & Sequencing	<ul style="list-style-type: none"> ♦Imitates pattern sounds and movements ♦Recognizes and reproduces simple patterns of concrete objects ♦Begins to recognize patterns in the environment (day/night) ♦Begins to predict what comes next in patterns ♦Creates patterns using concrete objects 	<ul style="list-style-type: none"> ♦Stomping Dinosaurs 123
Geometry & Spatial Sense	<ul style="list-style-type: none"> ♦Begins to recognize, describe, name shapes ♦Begins to use directional words ♦Begins to recognize when a shape has changed position ♦Begins to recognize & predict the result of putting together shapes 	<ul style="list-style-type: none"> ♦A Square Dinosaur? ✎ ♦Traveling Dinosaurs 🎵
Measurement	<ul style="list-style-type: none"> ♦Fills a shape w/ solids or liquids ♦Begins to make size comparisons ♦Begins to use tools to imitate measuring ♦Begins to order objects by attributes 	<ul style="list-style-type: none"> ♦Fantastic Footprint 123 ♦Ordering Eggs 123 ♦How Big Were They? 123 ♦Biggest to Smallest 123
Classification & Data Collection	<ul style="list-style-type: none"> ♦Matches like objects ♦Describes similarities/differences between objects ♦Sorts by attributes and begins to explain how objects are grouped ♦Participates in creating and using graphs ♦Identifies sets of objects 	<ul style="list-style-type: none"> ♦Classify Dinosaurs 123

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Science

Standard	Objectives	Activities **
Science Process	<ul style="list-style-type: none"> ♦ Begins to demonstrate safe & appropriate use of materials ♦ Asks questions ♦ Uses senses to observe and learn about objects, etc. ♦ Describes observations ♦ Gathers information w/ simple tools ♦ Makes predictions based on past experience ♦ Creates and uses simple data charts ♦ Records observations though dictation, pictures or writing 	<ul style="list-style-type: none"> ♦ Exploring Fossils 
Science Concepts Life Science	<ul style="list-style-type: none"> ♦ Observes and describes properties of living things ♦ Groups living and non living ♦ Identifies similarities and differences ♦ Understands that plants & animals have varying life cycles 	<ul style="list-style-type: none"> ♦ Giant Reptiles 
Science Concepts Physical Science	<ul style="list-style-type: none"> ♦ Observes and describes properties of objects 	<ul style="list-style-type: none"> ♦ Devouring Dinosaurs  ♦ Discovering Eggs  ♦ Erupting Volcanoes! 
Science Concepts Earth Science	<ul style="list-style-type: none"> ♦ Begins to observe changes in weather ♦ Participates in activities to explore the earth 	<ul style="list-style-type: none"> ♦ Earthquake!  ♦ Dinosaur Timeline 
Science Concepts Health Science	<ul style="list-style-type: none"> ♦ Participates in activities related to health ♦ Participates in activities related to nutrition ♦ Discusses & utilizes proper safety precautions 	<ul style="list-style-type: none"> ♦ Find Your Bones ☺☹












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Social Studies

Standard	Objectives	Activities **
Understanding role in family, classroom & community	<ul style="list-style-type: none"> ◆ Participates in classroom jobs ◆ Becomes aware of roles, responsibilities and services provided by community workers ◆ Begins to understand family structures and roles 	
Respect for differences	<ul style="list-style-type: none"> ◆ Identifies similarities/differences among people ◆ Emerging awareness of culture and ethnicity ◆ Emerging awareness of abilities 	<ul style="list-style-type: none"> ◆ Footprint Mural ☺☹ ◆ Dinosaur Soup ☺☹ ◆ Dinosaur Diversity ☺☹
Geographic thinking	<ul style="list-style-type: none"> ◆ Identifies common features in home & school environments ◆ Creates simple representations of home, school, community ◆ Uses and responds to directional, position & size words 	
Social Skills	<ul style="list-style-type: none"> ◆ Begin to participate in cooperative play ◆ Show pleasure in the company of peers ◆ Follows rules and routines ◆ Responds to suggestions of others ◆ Responds quickly to transitions and changes in daily routine 	<ul style="list-style-type: none"> ◆ Herbivore, Carnivore ☺☹ ◆ Giant Dinosaur 🦖🦖 ◆ Egg Hunt 🦖🦖
Emotional Skills	<ul style="list-style-type: none"> ◆ Use words and appropriate gestures to express feelings ◆ Shows empathy ◆ Increased ability to control intense feelings 	

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Artistic Expression

Standard	Objectives	Activities **
Art	<ul style="list-style-type: none"> ◆ Uses a variety of materials to create original work ◆ Begins to use art as a form of expression ◆ Shares ideas about personal artwork ◆ Begins to show interest in the artwork of others 	<ul style="list-style-type: none"> ◆ Dinosaur Mural  ◆ Boxasaurus  ◆ Handprint  ◆ The Land of Clay  ◆ Leaf Print 
Music	<ul style="list-style-type: none"> ◆ Participates in music activities ◆ Responds to music of different tempos through movement 	<ul style="list-style-type: none"> ◆ Many, Many Years Ago  ◆ Stomping Dinosaur Shakers  ◆ Dinosaur Dance  ◆ Loud and Soft 
Dramatic Play	<ul style="list-style-type: none"> ◆ Expresses feelings through movement ◆ Begins to create or recreate stories, moods or experiences through dramatic play 	<ul style="list-style-type: none"> ◆ Dinosaur Sock Puppets  ◆ Dinosaur Block Play 

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Physical Development

Standard	Objectives	Activities **
Physical Movement	<ul style="list-style-type: none"> ◆ Shows an awareness of name, location and relationship of body parts ◆ Able to move from one space to another in different ways (running, jumping, hopping, etc.) ◆ Able to move in place (reaching, twisting, bending) ◆ Begins to move in rhythm ◆ Build awareness of directionality and position in space ◆ Use both sides of the body to strengthen bilateral coordination ◆ Use hand-eye coordination, visual perception and tracking in play 	<ul style="list-style-type: none"> ◆ Eruption! ☺☹
Gross motor development	<ul style="list-style-type: none"> ◆ Begins to throw or kick objects in a particular direction ◆ Begins to play catch ◆ Begins to coordinate arms and legs (swinging, stretching, etc.) 	<ul style="list-style-type: none"> ◆ Cross the River ☺☹ ◆ Slow Motion Dinosaurs 🦖🦕 ◆ Dinosaur Parade 🦖🦕
Fine motor development	<ul style="list-style-type: none"> ◆ Strengthen hand grasp and flexibility ◆ Develops pincer control ◆ Build grasp-and-release skill ◆ Begins to practice self-help skills (zipping, buttoning, etc.) ◆ Begins to hold writing tools with fingers rather than fist ◆ Manipulates objects with small parts ◆ Begins to use scissors 	<ul style="list-style-type: none"> ◆ Dino Eggs ✍ ◆ Dinosaur Stick Puppets 🦖🦕

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