

# General Preschool Standards\*

## Construction Zone

*Symbols denote where each activity can be found*

- 🗣️ = language section
- 😊☹️ = social/emotional section
- 123 = math section
- 📖 = science section
- 🎨 = art section
- 🎵 = music section
- 🎭 = dramatic play section

### Language

Standard	Objectives	Activities **
Listening Comprehension	<ul style="list-style-type: none"> <li>♦ Understands simple directions</li> <li>♦ Listens to books, conversations, peers and responds appropriately</li> <li>♦ Responds to questions</li> </ul>	<ul style="list-style-type: none"> <li>♦ Story Stretchers 🗣️</li> <li>♦ Put It Where? 🗣️</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>♦ Uses new vocabulary in everyday communication</li> <li>♦ Links new experiences &amp; vocab to current</li> <li>♦ Attempts to communicate beyond vocab</li> </ul>	<ul style="list-style-type: none"> <li>♦ Story Stretchers 🗣️</li> <li>♦ Mystery Box 🗣️</li> <li>♦ What Is It? 🗣️</li> </ul>
Speech and Verbal Expression	<ul style="list-style-type: none"> <li>♦ Uses language for variety of purposes</li> <li>♦ Produces sounds accurately</li> <li>♦ Experiments with sound</li> <li>♦ Uses sentences of increasing length</li> <li>♦ Asks questions related to a current topic</li> <li>♦ Begins retelling in sequence</li> </ul>	<ul style="list-style-type: none"> <li>♦ Story Stretchers 🗣️</li> <li>♦ Builders Everywhere 🗣️</li> <li>♦ If I Were... 🗣️</li> </ul>
Phonological Awareness	<ul style="list-style-type: none"> <li>♦ Sensitive to sounds within words</li> <li>♦ Begins to identify rhymes</li> <li>♦ Begins to break words into syllables</li> </ul>	<ul style="list-style-type: none"> <li>♦ Story Stretchers 🗣️</li> <li>♦ Can You Find It? 🗣️</li> </ul>
Print & Book Awareness	<ul style="list-style-type: none"> <li>♦ Understands that reading &amp; writing are ways to get info &amp; communicate</li> <li>♦ Begins to recognize the association between spoken and written words in read-alouds</li> </ul>	<ul style="list-style-type: none"> <li>♦ Story Stretchers 🗣️</li> </ul>

\*Compiled by World of Wonder from a variety of state standards

\*\*Many individual activities meet several standards. Listed is the one most emphasized.

## Language (continued)

Letter Knowledge	<ul style="list-style-type: none"> <li>◆ Identifies some alphabet letters</li> <li>◆ Begins to notice letters in familiar words</li> <li>◆ Begins to make letter/sound matches</li> </ul>	◆ Story Stretchers 🧠
Knowledge of Literary Forms	<ul style="list-style-type: none"> <li>◆ Predicts plot, events in narrative text</li> <li>◆ Responds to information in books</li> <li>◆ Connects information to life experiences</li> <li>◆ Retells story in sequence</li> </ul>	◆ Story Stretchers 🧠
Written Expression	<ul style="list-style-type: none"> <li>◆ Uses known letters/approximations to represent writing</li> <li>◆ Begins to dictate words, phrases, etc.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Story Stretchers 🧠</li> <li>◆ At the Construction Site 🧠</li> </ul>











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# Math

Standard	Objectives	Activities **
Number and Operations	<ul style="list-style-type: none"> <li>♦Arranges concrete objects in sets with one-to-one correspondence</li> <li>♦Counts by ones to 10 or higher</li> <li>♦Begins to compare concrete quantities</li> <li>♦Begins to understand part of a whole</li> <li>♦Begins to identify first and last</li> </ul>	<ul style="list-style-type: none"> <li>♦One Hammer 123</li> <li>♦Counting Nuts and Bolts 123</li> </ul>
Patterns & Sequencing	<ul style="list-style-type: none"> <li>♦Imitates pattern sounds and movements</li> <li>♦Recognizes and reproduces simple patterns of concrete objects</li> <li>♦Begins to recognize patterns in the environment (day/night)</li> <li>♦Begins to predict what comes next in patterns</li> <li>♦Creates patterns using concrete objects</li> </ul>	<ul style="list-style-type: none"> <li>♦Which Comes First? 123</li> <li>♦Counting Rhythms 123</li> </ul>
Geometry & Spatial Sense	<ul style="list-style-type: none"> <li>♦Begins to recognize, describe, name shapes</li> <li>♦Begins to use directional words</li> <li>♦Begins to recognize when a shape has changed position</li> <li>♦Begins to recognize &amp; predict the result of putting together shapes</li> </ul>	<ul style="list-style-type: none"> <li>♦Forward and Reverse 🎵</li> </ul>
Measurement	<ul style="list-style-type: none"> <li>♦Fills a shape w/ solids or liquids</li> <li>♦Begins to make size comparisons</li> <li>♦Begins to use tools to imitate measuring</li> <li>♦Begins to order objects by attributes</li> </ul>	<ul style="list-style-type: none"> <li>♦Biggest to Smallest 123</li> <li>♦Measure Up! 123</li> <li>♦Tall and Small 📏</li> </ul>
Classification & Data Collection	<ul style="list-style-type: none"> <li>♦Matches like objects</li> <li>♦Describes similarities/differences between objects</li> <li>♦Sorts by attributes and begins to explain how objects are grouped</li> <li>♦Participates in creating and using graphs</li> <li>♦Identifies sets of objects</li> </ul>	<ul style="list-style-type: none"> <li>♦Buddy Up! ☺☺</li> <li>♦Sorting Nuts and Bolts 123</li> </ul>

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# Science

Standard	Objectives	Activities **
Science Process	<ul style="list-style-type: none"> <li>♦ Begins to demonstrate safe &amp; appropriate use of materials</li> <li>♦ Asks questions</li> <li>♦ Uses senses to observe and learn about objects, etc.</li> <li>♦ Describes observations</li> <li>♦ Gathers information w/ simple tools</li> <li>♦ Makes predictions based on past experience</li> <li>♦ Creates and uses simple data charts</li> <li>♦ Records observations though dictation, pictures or writing</li> </ul>	<ul style="list-style-type: none"> <li>♦ Many Textures </li> <li>♦ Build a Dam </li> <li>♦ Mirror Magic </li> <li>♦ Indestructible </li> <li>♦ Graham Cracker House </li> <li>♦ Exploring Balance </li> <li>♦ Snack Construction </li> </ul>
Science Concepts Life Science	<ul style="list-style-type: none"> <li>♦ Observes and describes properties of living things</li> <li>♦ Groups living and non living</li> <li>♦ Identifies similarities and differences</li> <li>♦ Understands that plants &amp; animals have varying life cycles</li> </ul>	
Science Concepts Physical Science	<ul style="list-style-type: none"> <li>♦ Observes and describes properties of objects</li> </ul>	<ul style="list-style-type: none"> <li>♦ Exploring Gravity </li> <li>♦ Heavy and Light </li> </ul>
Science Concepts Earth Science	<ul style="list-style-type: none"> <li>♦ Begins to observe changes in weather</li> <li>♦ Participates in activities to explore the earth</li> </ul>	
Science Concepts Health Science	<ul style="list-style-type: none"> <li>♦ Participates in activities related to health</li> <li>♦ Participates in activities related to nutrition</li> <li>♦ Discusses &amp; utilizes proper safety precautions</li> </ul>	<ul style="list-style-type: none"> <li>♦ Safety First! </li> </ul>











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## Social Studies

Standard	Objectives	Activities **
Understanding role in family, classroom & community	<ul style="list-style-type: none"> <li>♦Participates in classroom jobs</li> <li>♦Becomes aware of roles, responsibilities and services provided by community workers</li> <li>♦Begins to understand family structures and roles</li> </ul>	
Respect for differences	<ul style="list-style-type: none"> <li>♦Identifies similarities/differences among people</li> <li>♦Emerging awareness of culture and ethnicity</li> <li>♦Emerging awareness of abilities</li> </ul>	<ul style="list-style-type: none"> <li>♦Imagine If... ☺☹</li> <li>♦Here's My House 🖋</li> </ul>
Geographic thinking	<ul style="list-style-type: none"> <li>♦Identifies common features in home &amp; school environments</li> <li>♦Creates simple representations of home, school, community</li> <li>♦Uses and responds to directional, position &amp; size words</li> </ul>	<ul style="list-style-type: none"> <li>♦Construction Instructions ☺☹</li> </ul>
Social Skills	<ul style="list-style-type: none"> <li>♦Begin to participate in cooperative play</li> <li>♦Show pleasure in the company of peers</li> <li>♦Follows rules and routines</li> <li>♦Responds to suggestions of others</li> <li>♦Responds quickly to transitions and changes in daily routine</li> </ul>	<ul style="list-style-type: none"> <li>♦Cooperative Mural ☺☹</li> <li>♦Tallest Tower ☺☹</li> <li>♦Cooperative Painting ☺☹</li> <li>♦Cooperative Shelter ☺☹</li> <li>♦Box City 🗺</li> </ul>
Emotional Skills	<ul style="list-style-type: none"> <li>♦Use words and appropriate gestures to express feelings</li> <li>♦Shows empathy</li> <li>♦Increased ability to control intense feelings</li> </ul>	

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## Artistic Expression

Standard	Objectives	Activities **
Art	<ul style="list-style-type: none"> <li>◆ Uses a variety of materials to create original work</li> <li>◆ Begins to use art as a form of expression</li> <li>◆ Shares ideas about personal artwork</li> <li>◆ Begins to show interest in the artwork of others</li> </ul>	<ul style="list-style-type: none"> <li>◆ Night Scene </li> <li>◆ Handprint </li> <li>◆ Build a Sculpture </li> </ul>
Music	<ul style="list-style-type: none"> <li>◆ Participates in music activities</li> <li>◆ Responds to music of different tempos through movement</li> </ul>	<ul style="list-style-type: none"> <li>◆ Sounds of Construction </li> <li>◆ Rhythm Memory </li> <li>◆ Around the Construction Site </li> </ul>
Dramatic Play	<ul style="list-style-type: none"> <li>◆ Expresses feelings through movement</li> <li>◆ Begins to create or recreate stories, moods or experiences through dramatic play</li> </ul>	<ul style="list-style-type: none"> <li>◆ Dress Up Corner </li> <li>◆ Construction Site </li> <li>◆ Working with Blocks </li> <li>◆ Playhouse </li> </ul>

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# Physical Development

Standard	Objectives	Activities **
Physical Movement	<ul style="list-style-type: none"> <li>♦ Shows an awareness of name, location and relationship of body parts</li> <li>♦ Able to move from one space to another in different ways (running, jumping, hopping, etc.)</li> <li>♦ Able to move in place (reaching, twisting, bending)</li> <li>♦ Begins to move in rhythm</li> <li>♦ Build awareness of directionality and position in space</li> <li>♦ Use both sides of the body to strengthen bilateral coordination</li> <li>♦ Use hand-eye coordination, visual perception and tracking in play</li> </ul>	<ul style="list-style-type: none"> <li>♦ Break Time! ☺☹</li> </ul>
Gross motor development	<ul style="list-style-type: none"> <li>♦ Begins to throw or kick objects in a particular direction</li> <li>♦ Begins to play catch</li> <li>♦ Begins to coordinate arms and legs (swinging, stretching, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>♦ If I Were a Bulldozer 🎵</li> <li>♦ Move Like Machines 🎵</li> </ul>
Fine motor development	<ul style="list-style-type: none"> <li>♦ Strengthen hand grasp and flexibility</li> <li>♦ Develops pincer control</li> <li>♦ Build grasp-and-release skill</li> <li>♦ Begins to practice self-help skills (zipping, buttoning, etc.)</li> <li>♦ Begins to hold writing tools with fingers rather than fist</li> <li>♦ Manipulates objects with small parts</li> <li>♦ Begins to use scissors</li> </ul>	<ul style="list-style-type: none"> <li>♦ Wallpaper Collage ✎</li> <li>♦ Texture Rubbings ✎</li> <li>♦ Make a Vest 🧥</li> </ul>

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