

General Preschool Standards*

Land of Castles

Symbols denote where each activity can be found

- 🗣️ = language section
- 😊☹️ = social/emotional section
- 123 = math section
- 📖 = science section
- 🖌️ = art section
- 🎵 = music section
- 🎭 = dramatic play section

Language

Standard	Objectives	Activities **
Listening Comprehension	<ul style="list-style-type: none"> ♦ Understands simple directions ♦ Listens to books, conversations, peers and responds appropriately ♦ Responds to questions 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Magic Wand 🗣️
Vocabulary	<ul style="list-style-type: none"> ♦ Uses new vocabulary in everyday communication ♦ Links new experiences & vocab to current ♦ Attempts to communicate beyond vocab 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ What's That? 🗣️
Speech and Verbal Expression	<ul style="list-style-type: none"> ♦ Uses language for variety of purposes ♦ Produces sounds accurately ♦ Experiments with sound ♦ Uses sentences of increasing length ♦ Asks questions related to a current topic ♦ Begins retelling in sequence 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Journey to Camelot 🗣️
Phonological Awareness	<ul style="list-style-type: none"> ♦ Sensitive to sounds within words ♦ Begins to identify rhymes ♦ Begins to break words into syllables 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️
Print & Book Awareness	<ul style="list-style-type: none"> ♦ Understands that reading & writing are ways to get info & communicate ♦ Begins to recognize the association between spoken and written words in read-alouds 	<ul style="list-style-type: none"> ♦ Story Stretchers 🗣️ ♦ Magical Bag of Songs 🎵

*Compiled by World of Wonder from a variety of state standards


**Many individual activities meet several standards. Listed is the one most emphasized.

Language (continued)

Letter Knowledge	<ul style="list-style-type: none"> ◆ Identifies some alphabet letters ◆ Begins to notice letters in familiar words ◆ Begins to make letter/sound matches 	◆ Story Stretchers 🧠
Knowledge of Literary Forms	<ul style="list-style-type: none"> ◆ Predicts plot, events in narrative text ◆ Responds to information in books ◆ Connects information to life experiences ◆ Retells story in sequence 	<ul style="list-style-type: none"> ◆ Story Stretchers 🧠 ◆ Fairy Tales 🧠
Written Expression	<ul style="list-style-type: none"> ◆ Uses known letters/approximations to represent writing ◆ Begins to dictate words, phrases, etc. 	◆ Book of Wizards 🧠






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Math

Standard	Objectives	Activities **
Number and Operations	<ul style="list-style-type: none"> ♦Arranges concrete objects in sets with one-to-one correspondence ♦Counts by ones to 10 or higher ♦Begins to compare concrete quantities ♦Begins to understand part of a whole ♦Begins to identify first and last 	<ul style="list-style-type: none"> ♦Measuring Steps 123 ♦Crown of Jewels 123
Patterns & Sequencing	<ul style="list-style-type: none"> ♦Imitates pattern sounds and movements ♦Recognizes and reproduces simple patterns of concrete objects ♦Begins to recognize patterns in the environment (day/night) ♦Begins to predict what comes next in patterns ♦Creates patterns using concrete objects 	<ul style="list-style-type: none"> ♦Wizard Patterns 123
Geometry & Spatial Sense	<ul style="list-style-type: none"> ♦Begins to recognize, describe, name shapes ♦Begins to use directional words ♦Begins to recognize when a shape has changed position ♦Begins to recognize & predict the result of putting together shapes 	<ul style="list-style-type: none"> ♦Turning Diamonds into Stars 123 ♦Counting Laces and Holes 123
Measurement	<ul style="list-style-type: none"> ♦Fills a shape w/ solids or liquids ♦Begins to make size comparisons ♦Begins to use tools to imitate measuring ♦Begins to order objects by attributes 	<ul style="list-style-type: none"> ♦Heavy as Armor 123 ♦Ordering Gems 123
Classification & Data Collection	<ul style="list-style-type: none"> ♦Matches like objects ♦Describes similarities/differences between objects ♦Sorts by attributes and begins to explain how objects are grouped ♦Participates in creating and using graphs ♦Identifies sets of objects 	<ul style="list-style-type: none"> ♦Color Collage 

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Science

Standard	Objectives	Activities **
Science Process	<ul style="list-style-type: none"> ♦ Begins to demonstrate safe & appropriate use of materials ♦ Asks questions ♦ Uses senses to observe and learn about objects, etc. ♦ Describes observations ♦ Gathers information w/ simple tools ♦ Makes predictions based on past experience ♦ Creates and uses simple data charts ♦ Records observations though dictation, pictures or writing 	<ul style="list-style-type: none"> ♦ Indestructible  ♦ Discover a Rainbow  ♦ Bread Tasting 
Science Concepts Life Science	<ul style="list-style-type: none"> ♦ Observes and describes properties of living things ♦ Groups living and non living ♦ Identifies similarities and differences ♦ Understands that plants & animals have varying life cycles 	
Science Concepts Physical Science	<ul style="list-style-type: none"> ♦ Observes and describes properties of objects 	<ul style="list-style-type: none"> ♦ Making Butter  ♦ Making Porridge  ♦ Sink or Float in the Moat  ♦ Magic Potion  ♦ Oobleck 
Science Concepts Earth Science	<ul style="list-style-type: none"> ♦ Begins to observe changes in weather ♦ Participates in activities to explore the earth 	
Science Concepts Health Science	<ul style="list-style-type: none"> ♦ Participates in activities related to health ♦ Participates in activities related to nutrition ♦ Discusses & utilizes proper safety precautions 	











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Social Studies

Standard	Objectives	Activities **
Understanding role in family, classroom & community	<ul style="list-style-type: none"> ♦ Participates in classroom jobs ♦ Becomes aware of roles, responsibilities and services provided by community workers ♦ Begins to understand family structures and roles 	♦ Knight of the Day ☺☺
Respect for differences	<ul style="list-style-type: none"> ♦ Identifies similarities/differences among people ♦ Emerging awareness of culture and ethnicity ♦ Emerging awareness of abilities 	
Geographic thinking	<ul style="list-style-type: none"> ♦ Identifies common features in home & school environments ♦ Creates simple representations of home, school, community ♦ Uses and responds to directional, position & size words 	♦ Search for the Holy Grail 🗺️
Social Skills	<ul style="list-style-type: none"> ♦ Begins to participate in cooperative play ♦ Shows pleasure in the company of peers ♦ Follows rules and routines ♦ Responds to suggestions of others ♦ Responds quickly to transitions and changes in daily routine 	<ul style="list-style-type: none"> ♦ Tallest Tower ☺☺ ♦ Talk of Chivalry ☺☺ ♦ Taking Turns ☺☺ ♦ The Jester Song 🎵
Emotional Skills	<ul style="list-style-type: none"> ♦ Uses words and appropriate gestures to express feelings ♦ Shows empathy ♦ Increased ability to control intense feelings 	

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Artistic Expression

Standard	Objectives	Activities **
Art	<ul style="list-style-type: none"> ♦ Uses a variety of materials to create original work ♦ Begins to use art as a form of expression ♦ Shares ideas about personal artwork ♦ Begins to show interest in the artwork of others 	<ul style="list-style-type: none"> ♦ Coat of Arms  ♦ Princess Hats 
Music	<ul style="list-style-type: none"> ♦ Participates in music activities ♦ Responds to music of different tempos through movement 	<ul style="list-style-type: none"> ♦ Moving to Music  ♦ King of the Music 
Dramatic Play	<ul style="list-style-type: none"> ♦ Expresses feelings through movement ♦ Begins to create or recreate stories, moods or experiences through dramatic play 	<ul style="list-style-type: none"> ♦ Cardboard Castle  ♦ Fierce Faces  ♦ Shadow Dragons  ♦ Block Play  ♦ Castle Court  ♦ Mixing Magic 

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Physical Development

Standard	Objectives	Activities **
Physical Movement	<ul style="list-style-type: none"> ♦ Shows an awareness of name, location and relationship of body parts ♦ Able to move from one space to another in different ways (running, jumping, hopping, etc.) ♦ Able to move in place (reaching, twisting, bending) ♦ Begins to move in rhythm ♦ Build awareness of directionality and position in space ♦ Use both sides of the body to strengthen bilateral coordination ♦ Use hand-eye coordination, visual perception and tracking in play 	<ul style="list-style-type: none"> ♦ Pass the Hat ☺☺ ♦ Roar Like a Dragon 🎵 ♦ I'm a Little Wizard 🎵
Gross motor development	<ul style="list-style-type: none"> ♦ Begins to throw or kick objects in a particular direction ♦ Begins to play catch ♦ Begins to coordinate arms and legs (swinging, stretching, etc.) 	<ul style="list-style-type: none"> ♦ Abra Abra Cadabra ☺☺ ♦ Mad Ball Joust ☺☺ ♦ Jump the Moat ☺☺ ♦ London Bridge 🎵
Fine motor development	<ul style="list-style-type: none"> ♦ Strengthen hand grasp and flexibility ♦ Develops pincer control ♦ Build grasp-and-release skill ♦ Begins to practice self-help skills (zipping, buttoning, etc.) ♦ Begins to hold writing tools with fingers rather than fist ♦ Manipulates objects with small parts ♦ Begins to use scissors 	<ul style="list-style-type: none"> ♦ Make a Crown ✎ ♦ Pasta Necklaces ✎ ♦ Magical Glitter Bottles ✎

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